

# Rose Tree Media School District Comprehensive Planning



*Children First, Always*

***Our  
Comprehensive  
Plan is ...***

The means by which  
The Rose Tree Media  
School District  
continually recreates  
itself toward  
extraordinary  
purposes.

# Regulations

Title 22 Chapter 4 Section 13 of PA Code requires each LEA to develop designated plans every three years. These plans cover areas of Professional Education, Induction, Student Services, Special Education, and Gifted Education.

The PA Department of Education consolidated all of these components into a Comprehensive Plan that each district needs to complete on a three year cycle.

The Comprehensive Plan for Rose Tree Media is due to PDE by March 31, 2025

## Mission Statement

Students are the focus of the Rose Tree Media School District learning community. All students will reach their intellectual, emotional, social, and physical potential in a safe environment that celebrates diversity, individual talents and efforts, and promotes collaboration, caring, respect, and leadership. Students will be well prepared to create meaningful and productive lives in a global society.



# Vision

- All members of the school community are lifelong learners committed to continuous improvement who contribute to a diverse yet globally connected world.
- All members of the school community are able to use technology to extend, enhance, and facilitate learning and develop other 21st Century skills.
- All community stakeholders are dedicated to ensuring that students acquire the knowledge and skills necessary to enhance and fully develop their unique potential.

# Shared Values

- Each child has unique learning needs.
- All students can learn and be successful.
- Schooling should address the needs of the whole child.
- Our success requires the collaborative support of the entire community.
- Each member of our school community deserves mutual respect in a safe and healthy environment.
- While the District maintains fiscal responsibility, decisions should be driven by students' needs and interests.
- The ability to persist in the face of challenges should be fostered in all facets of the life of the school.

# Strengths

1. Math assessment proficiency rates meet/exceed the 2033 statewide goals for all four elementary schools.
1. Math proficiency rates meet/exceed the interim improvement targets at both Springton Lake and Penncrest.
1. ELA assessment proficiency rates either meet/exceed the interim improvement targets (Glenwood/Indian Lane) or exceed the 2033 statewide goals (Media/Rose Tree).
1. ELA proficiency rates exceed the 2033 statewide goal at both Springton Lake and Penncrest.

# Challenges

1. In 3 of the 4 elementary schools fewer than 25% of Students with Disabilities in grades 3-5 earned proficient or advanced in 2024 in Math.
1. On the Literature Keystone, the All-Student Group did not meet the PA standard for annual growth.
1. On the ELA PSSAs in grades 6-8 the All-Student Group did not meet the PA standard for annual growth.
1. All student subgroups in grades 3-8 did not meet the interim goals for student achievement.
1. All student subgroups did not meet the PA Standard for Growth in ELA at across all grade levels and schools.



# Summary

In review of the needs assessment there is a notable pattern of high rates of proficiency overall, yet limited growth amongst the population of highest achieving students. Student survey results from the Youth Truth indicate that many students do not feel challenged at school. Additionally, the special education subgroup demonstrates low rates of proficiency, but shows significant evidence of meeting or exceeding the growth expectations.

# Priority 1

Design and implement an instructional model focused on effective pedagogical practices that support individual student success.

# Priority 2

Provide an environment that promotes greater opportunity to increase depth of understanding for all students.

# 2025-2028 Comprehensive Plan Goals

**Goal #1:** In each school all student sub groups will meet or exceed the Pennsylvania standard for growth in all three state assessed subjects by the end of the 2027-28 school year as defined in the Future Ready PA Index.

# 2025-2028 Comprehensive Plan Goals

**Goal #2:** In each school, all student sub groups will meet or exceed the interim achievement goals in English Language Arts by the end of the 2027-28 school year as shown in the Future Ready PA Index.

# Strategies

- New K-8 ELA Program
- Structured Literacy
- Block Schedule
- Differentiated Instruction

# New K-8 ELA Program

- Currently piloting
- Board approval spring 2025
- Implementation starts 2025-26 school year
- Focus on in depth content

# Structured Literacy

- Continuation of phonemic awareness through Heggerty
- Adoption of new phonics program



# Block Schedule

- 2024-25 Development of schedule
- Implementation of new schedule
- Focus on increased depth of content

# Differentiated Instruction

- Continuation of station rotation model
- Focus on enrichment